

StartUp 4
Pronunciation

Unit5 – Lesson2
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TO THE TEACHER

Teach your students the concept of "The sounds /u/, /ʊ/, and /ʌ/".

The sounds /u/, /ʊ/, and /ʌ/

Notice how we say the following sounds:

sound	example	description	how to say it
/u/	*blue*	a long sound	push your lips into a circle.
/ʊ/	*book*	a shorter sound	make your lips less round.
/ʌ/	*lunch*	a relaxed sound	open your mouth just a little.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “The sounds /u/, /ʊ/, and /ʌ/”

Video source: StartUp4. Pronunciation. Unit5. Lesson2

3 PRONUNCIATION

A 05-11 Listen. Notice that the spellings for all three vowel sounds usually include the letter *u* or *o*. Then listen and repeat.

1. /u/	2. /ʊ/	3. /ʌ/
m<u>oo</u>d	b<u>oo</u>k	l<u>u</u>nch
bl<u>ue</u>	s<u>u</u>gar	l<u>o</u>ve



Play the audio. Ask your students to do the task. Then ask them to repeat the correct pronunciation chorally and individually.

3 PRONUNCIATION

B 05-12 Listen. Do the underlined letters have the vowel sound 1. /u/, 2. /ʊ/, or 3. /ʌ/? Write the numbers in the spaces. Then listen and repeat.



1. fruit ___
2. juice ___
3. good ___
4. food ___
5. onion ___
6. soup ___

Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION



mood	blue
book	sugar
lunch	love
fruit	juice
good	food
onion	soup

READ THE WORDS AND PAY ATTENTION TO THEIR PRONUNCIATION.

3 PRONUNCIATION

C PAIRS Write five sentences. Include two words with vowel sounds in 3A in each sentence.

The onion soup looks wonderful!

m<u>oo</u>d	b<u>oo</u>k	l<u>u</u>nch
bl<u>ue</u>	s<u>u</u>gar	l<u>o</u>ve

